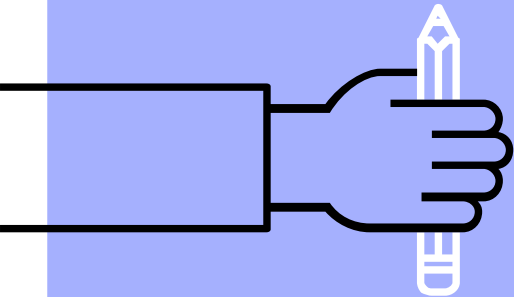
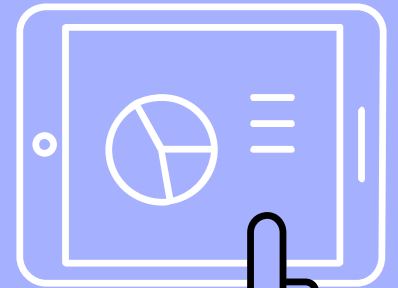
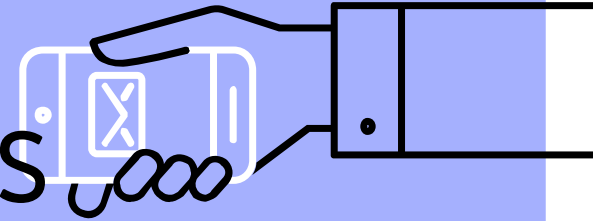
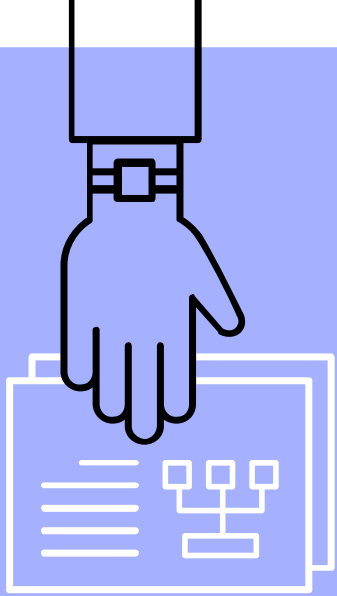


# Westerly Hills Academy

School Improvement  
Team

*September 8, 2022*



# Welcome!

One Team

One Goal

One School

One Community

**T**OGETHER  
W**E** CAN  
**A**CHIEVE  
**M**ORE

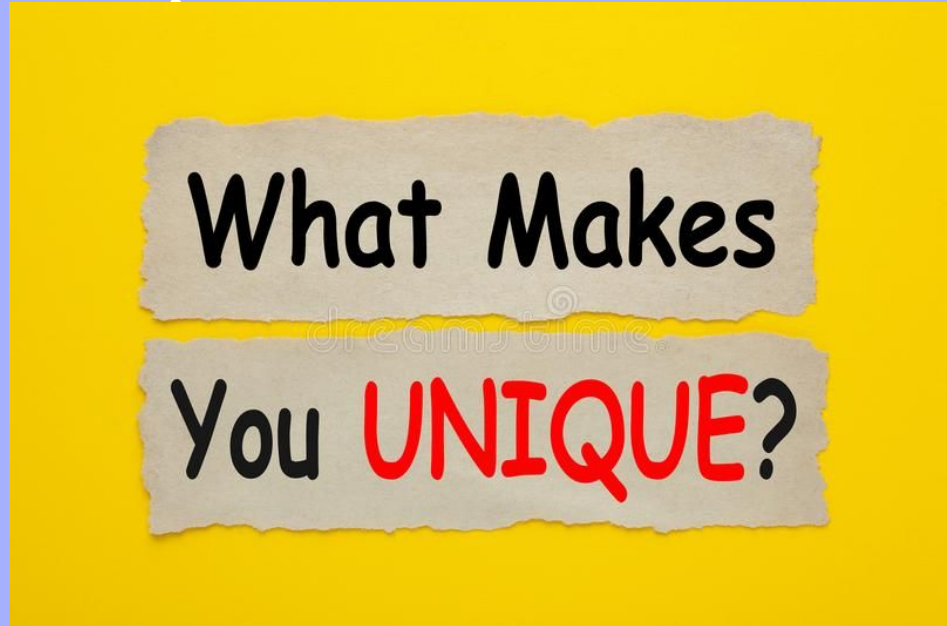


# Connection Before Content



Alone we can do so little;  
together we can do so much.

-Helen Keller





- ▶ Start on time, end on time
- ▶ Student Centered
- ▶ Solution Focused
- ▶ Stay engaged



# Roles

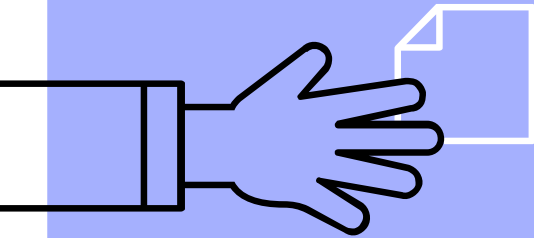
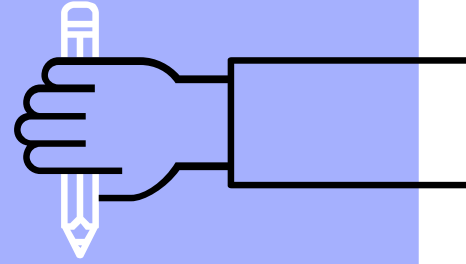
Notetaker -

Timekeeper-

Task Manager -



# 1. What is the School Improvement Team



# Agenda

- ▶ What is the School Improvement Team?
- ▶ Indistar Platform
- ▶ Review School Improvement Plan
  - Review Key Indicators and Action Steps
- ▶ Title I Budget
- ▶ Title IX



# Functions of the School Improvement Team

- Facilitates the involvement of the school community in the development of the School Improvement Plan
- Encourages, supports and creates opportunities for involvement from parents in the community
- Contributes to the design of the School Improvement Plan
- Monitors the effectiveness of the School Improvement Plan strategies





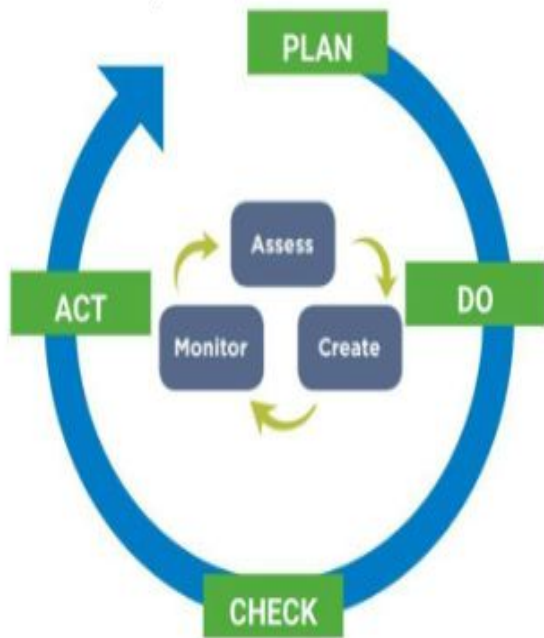
# Duties of the School Improvement Team

Members of the School Improvement Team are directly involved in the development of the School Improvement Plan, and as appropriate, some of the day-to-day operations of the school.

The School Improvement Team:

- Facilitates the development of the School Improvement Plan.
- Uses data as the driving force to create programmatic instructional change.
- Monitors, assesses, and amends the School Improvement Plan, as needed.
- Advances policies and procedures that enhance achievement and meet educational, safety and parent involvement goals.
- Facilitates communication within the Professional Learning Community.
- Builds the capacity of the school to address parent and staff concerns.



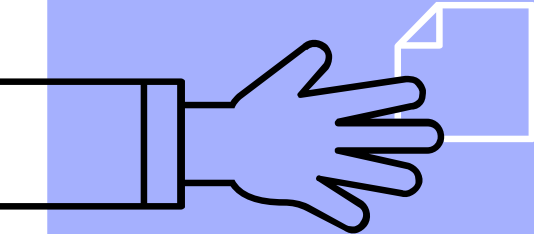
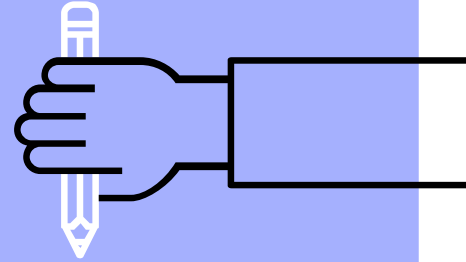


- A mindset; a way of thinking about and approaching work
- Learning from what's been done to improve what's possible
- A cycle that informs how people and organizations get better over time
- Tools and templates support this process, but continuous improvement is first and foremost is a mindset

# 2.

## Indistar Platform

[\(Linked Here\)](#)



The screenshot shows the Indistar platform interface. At the top, the Indistar logo is on the left, and the text "Welcome, Westery Hills Academy!" is in the center. On the right, there are "Logins" and utility icons. Below this is a banner for "NCStar" with the tagline "Lighting the Path to Student Success" and the North Carolina Department of Public Instruction logo. The main content area is divided into four columns: "Our Direction", "Our Meetings", "Our Plan", and "Our Progress". Each column has a title, an icon, a main metric, and a sub-metric. A sidebar on the left lists navigation options.

Our Direction	Our Meetings	Our Plan	Our Progress
Normative Objectives (Ongoing)	Leadership Team Meetings (Last 90 Days)	Actions Completed (Last 90 Days)	Objectives Met (Last 90 Days)
0	1	0	0
<a href="#">Update Profile</a>	<a href="#">Manage Meetings</a>	<a href="#">Assess, Create, Monitor</a>	<a href="#">View Reports</a>
<a href="#">Set Direction</a> <small>Mission/Goals - Data Review - Select Indicators</small>			<a href="#">View Feedback</a>

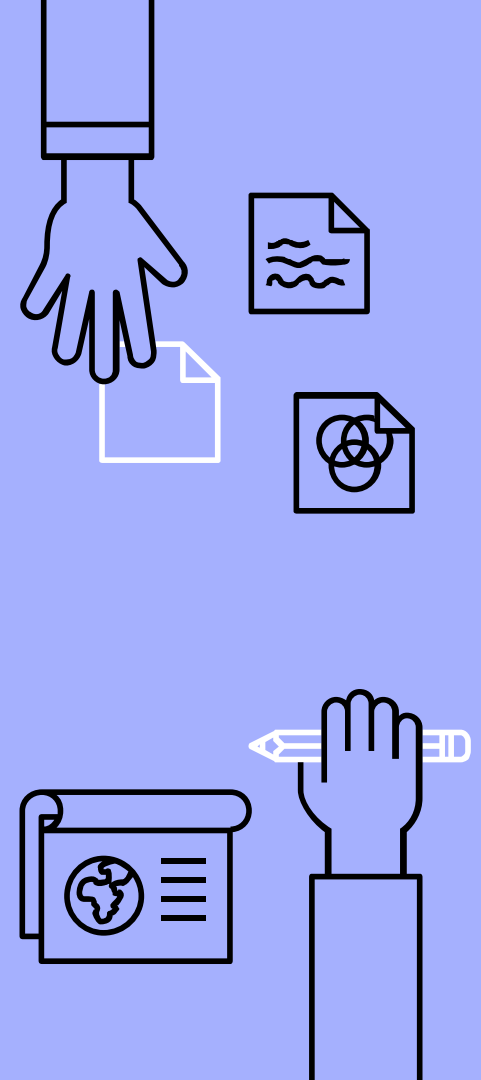
©2020-2022 Academic Development Institute. All Rights Reserved.

# Indistar Credentials [\(Linked Here\)](#)

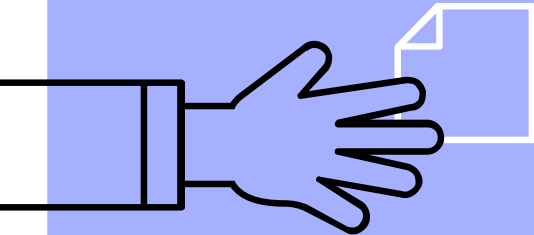
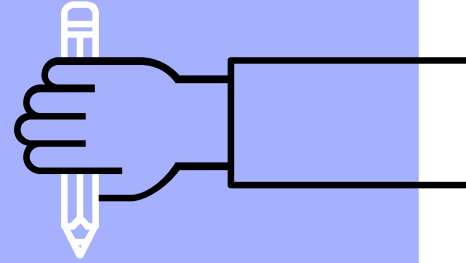
Guests/SIT Members

Username: guests7123

Password: guests7123



# 3. Key Indicators



Kiesha Pride, Principal

### Our Vision

*Westerly Hills Academy is a diverse population of students with a family approach to educating students by ensuring parents are partners. Students are encouraged to be leaders.*

### CMS GOALS

**3rd Grade ELA:** The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready level -4 or 5- in English Language Arts will increase from 15.9% in October 2022 to 50% by October 2024.

The percent of schools who met or exceeded expected Educator Value Added Assessment System (EVAAS) growth will increase from 71.7% in October 2019 to 95% by October 2024.



## CMS Guardrails

**The superintendent (Westerly Hills) will not allow inequitable treatment of students.**

- \* Decrease the percent of teachers teaching out of certification from 13.8% to 10% by June 2024.
- \* Increase the percent of schools with a substitute teacher fill rate of 70% or higher from 5.6% to 25% by June 2024
- \*Decrease out-of-school suspension (OSS) disproportionately for Black students from 31.4 percentage points to 23 percentage points.

**The superintendent (Westerly Hills) will not neglect students' social/emotional health, wellness, and development.**

- \*Increase the percent of students reporting a positive self-perception of their self-efficacy on the Fall Panorama Screener from 61% (in Grades 3-5) and 43% (in Grades 6-12) to 68% (in Grades 3-5) and 50% in (Grades 6-12) in September 2023.
- \*Increase the percent of students reporting a positive self-perception of their self-management on the Fall Panorama Screener from 72% (in Grades 3-5) and 70% (in Grades 6-12) to 75% (in Grades 3-5) and 80% (in Grades 6-12) in September 2023.
- \*Increase the percent of students reporting a positive self-perception of their engagement in school on the Fall Panorama Screener will increase from 66% (in Grades 3-5) and 30% (in Grades 6-12) to 72% (in Grades 3-5) and 40% (in Grades 6-12) in September 2023.

## 5 Priority Indicators for all CMS schools

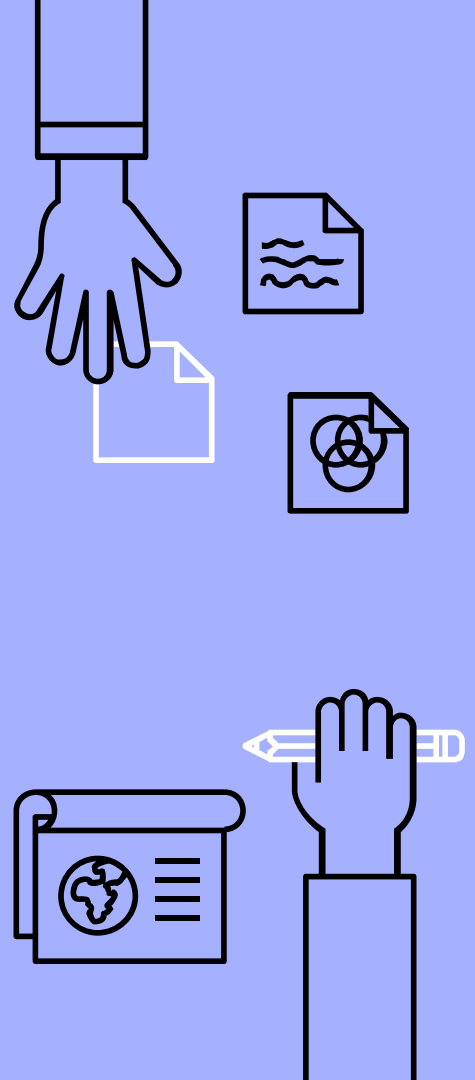
**A 2.04:** Instructional teams develop standard-aligned units of instruction for each subject and grade level.

**A 4.01:** The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

**A 4.06:** ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

**B 3.03:** The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

**E 1.06:** The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).



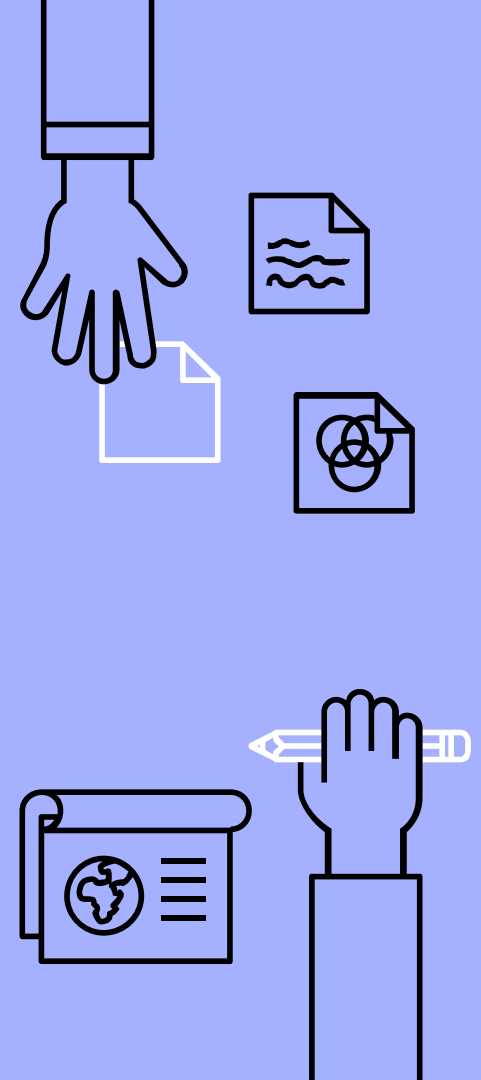


# 5 Priority Indicators for all CMS schools

A 2.04, B3.03.

## Action Steps

- *Weekly Dedicated Coaching Sessions.*
- *Implementation of Paul Bambrick Model of Coaching.*
- *Provide clear action steps for teacher improvement.*
- *100% of teachers make improvement as measured by teacher evaluation and assessment data.*
- *100% of teachers meet or exceed growth as measured by EVAAS.*
- *Implement high quality assessments weekly/bi-weekly with data analysis occurring in all professional learning community meetings.*
- *Coaching of School Leaders.*
- *Conduct walkthroughs that focus heavily on the CMS Core Actions.*
- *Integrity and fidelity when using District approved curriculum. (Internalization of lesson plans).*

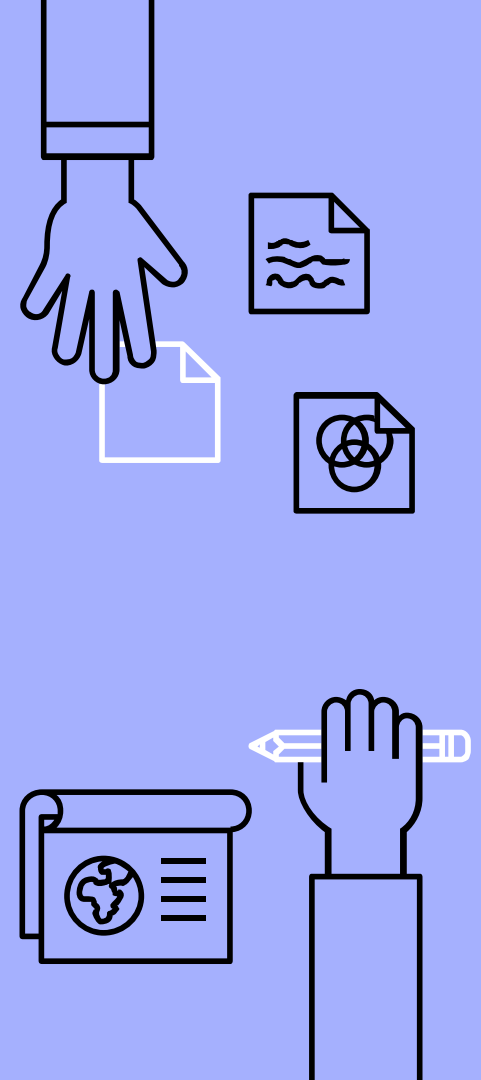


# 5 Priority Indicators for all CMS schools

## A 2.04, B3.03,

### Action Steps

- *Develop and maintain student data results.*
- *Meet weekly with student services to ensure progress towards CMS guardrail Social Emotional Goals.*
- *Monitor academic performance through weekly meetings led by instructional leaders specifically around K-2 and 3-5.*
- *Hyper focus on performance of Black and Hispanic students.*
- *Weekly reports from instructional leaders to administration on progress of teachers.*
- *Develop teacher focus groups to support and monitor academic performance.*
- *Develop a detailed system to track teacher performance. (including Power BI)*
- *Develop and maintain a detailed system to track instructional leadership performance. (including Power BI)*

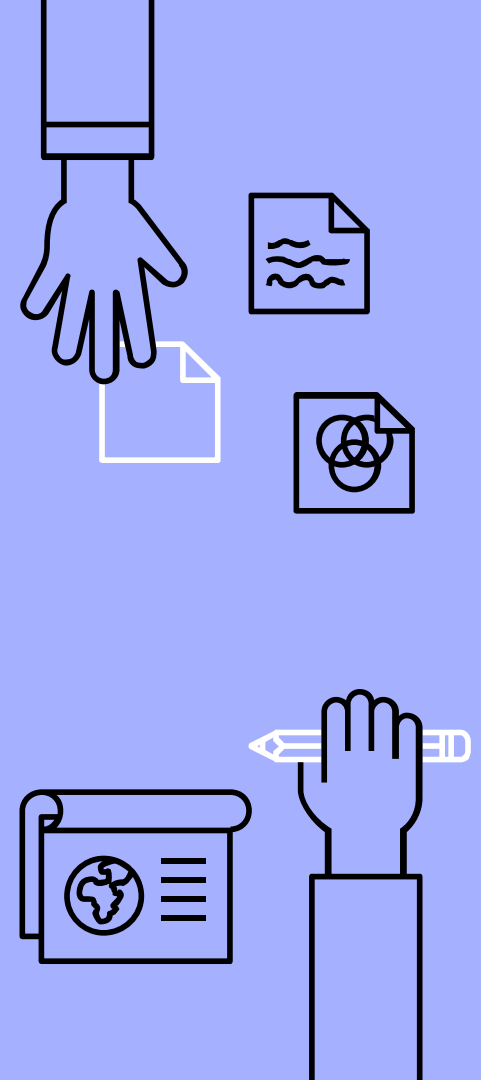


# 5 Priority Indicators for all CMS schools

## A4.01, A4.06

### Action Steps

- Use Branching Minds to monitor scholars who are identified as needing supplemental and intensive academic and behavioral interventions. .
- Walkthroughs will focus on increasing students' engagement in all content areas.
- Student Services will support in a proactive manner to ensure that students have access and are engaged in academic work.
- Implementation of Caring Schools Curriculum and SEL on a daily basis.
- Partner with Sydkimyl for weekly Social Emotional Learning Lessons
- Quarterly incentives to students for the implementation of the Behavior matrix.

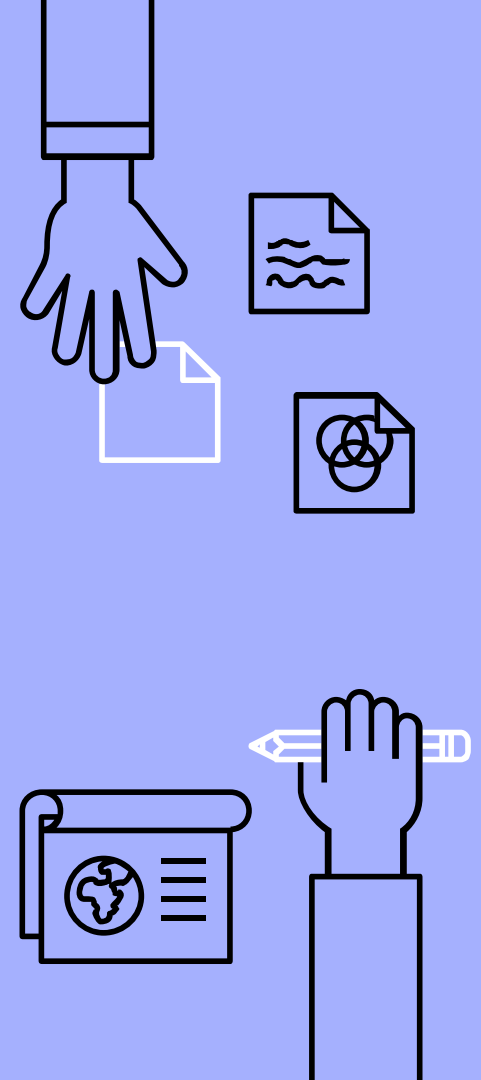


# 5 Priority Indicators for all CMS schools

## E 1.06

### Action Steps

- *Teachers will develop collaborative relationships with parents to communicate about each student's progress.*
- *Parent Communication will occur weekly, where teachers will inform parents of what is happening in the classroom.*
- *Develop online resources that parents can access and utilize with their children and maintain this throughout the school year.*
- *Utilize Parent Square and non-traditional methods to foster 2-way school to home communication with the classroom.*
- *Teachers will contact parents via phone, minimum twice per quarter.*
- *Student services will complete parent engagement opportunities at least 3 times this school year that aligns to the CMS guardrails.*
- *The school will engage the community at least 3 times with specific opportunities that target ALL families on purpose to better meet the immediate goals of Westerly Hills.*



# Save the Date

**September 15** - Title I Parent Meeting and Curriculum Night

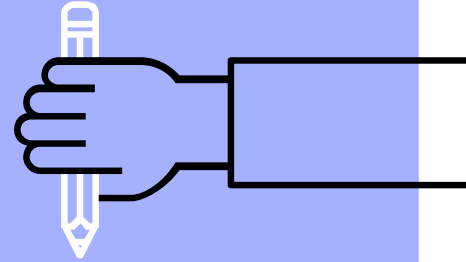
**October 27** - Drive in movie or Trunk or Treat (reading support tips)

**December - TBD** Winter Concert

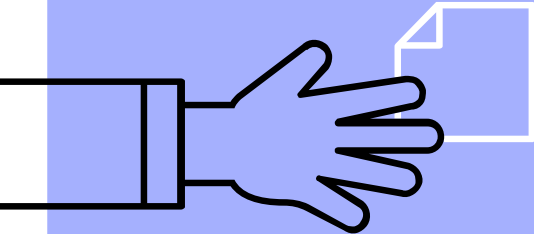
**January 19** - Science Fair



# Title I Budget



- MTSS Facilitator
- Behavior Modification Technician
- Parent & Family Engagement Resources
- Teacher Leaders Positions
- Instructional Supplies
- AVID Resources
  - K-2 Communication folders
  - 3-5 Agendas



**2022 ~ 2023 Title I Planning Allotment (PRC 050)**

School Name:	Westerly Hills Academy		
School Number:	577		
	PRC 050 budget	Carryover budget	Total
Budget Allotment:	243,274.24	36,447.04	279,721.28
Parent \$ Family Engagement:	4,664.00	0.00	4,664.00
<b>Total (PRC 050) Planning Allotment:</b>	<b>247,938.24</b>	<b>36,447.04</b>	<b>284,385.28</b>
<b>Summary of Budget:</b>			
Salary and Benefits	241,269.00	0.00	241,269.00
Services	0.00	20,500.00	20,500.00
Materials	6,669.24	10,947.04	17,616.28
Equipment	0.00	5,000.00	5,000.00
indirect cost	0.00	0.00	0.00
total expenses	<b>247,938.24</b>	<b>36,447.04</b>	<b>284,385.28</b>
<b>(Over)/under budget</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
Number of positions:	2.50	0.00	2.50

# Westerly Hills Title IX Support

Mrs. Kiesha Pride, Principal  
Title IX Decision Maker

Ms. Ward (Assistant Principal) - Investigator  
Ms. Scott (Dean of Students) - Investigator  
Ms. Carroll (BMT) - Investigator/Support  
Ms. McEachern (Social Worker) - Support  
Ms. Carter (Counselor) - Support

***Stephanie McKinney -Director, Title IX***



**ONE TEAM,  
ONE GOAL  
ONE SCHOOL,  
ONE  
COMMUNITY**

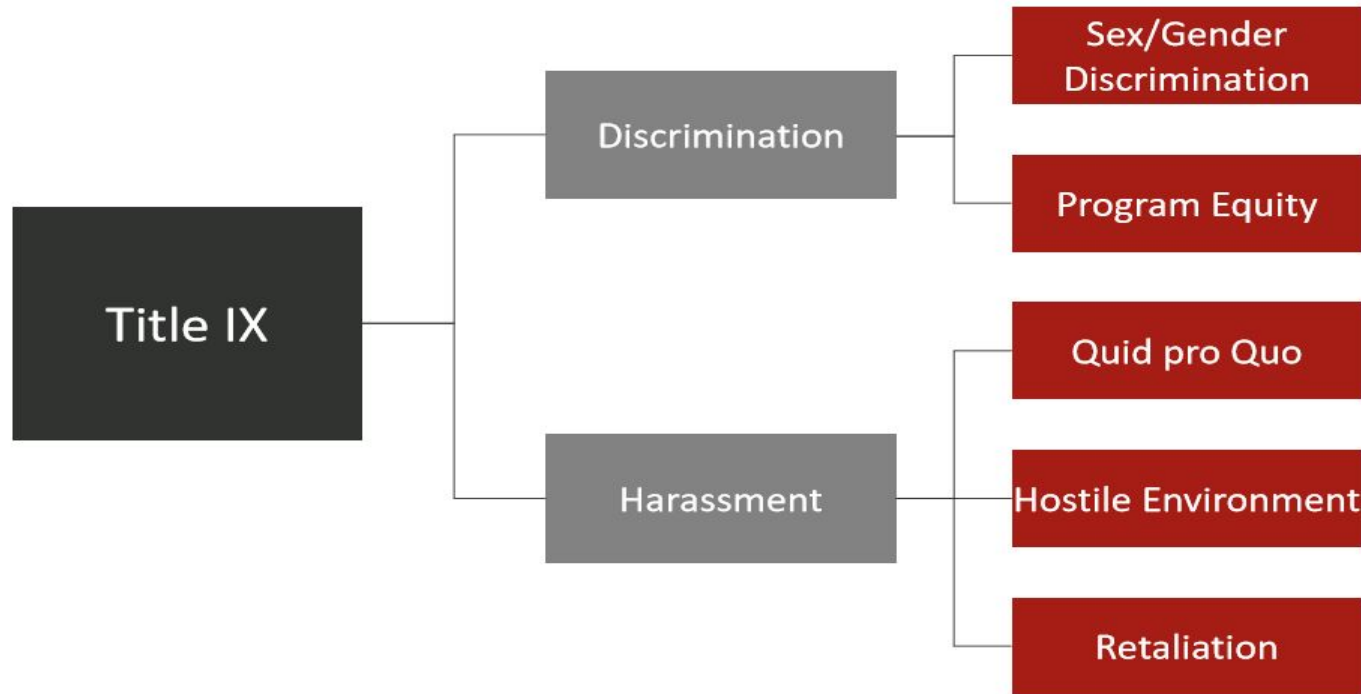


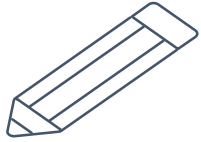
# Title IX of the Education Amendments of 1972



*"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."*

# Title IX Protections Under the Law





## Title IX Trainings and Lessons

- **ALL STAFF** have completed Title IX training
- Teachers will teach Title IX lessons to scholars who do not opt out.
- Parents and staff can preview the Title IX lessons here.  
<https://www.cms.k12.nc.us/cmsdepartments/titleix/Pages/documents.aspx>.
- We have zero tolerance for bullying or any kind.
- We are committed to supports scholars and families.

# THANK YOU!

## Next Meetings

October 6th

November 3rd

December 1st

January 5th

February 2nd

March 2nd

April 6th

May 4th

June 1st

